## Mathematics Content Assessed by the Algebra 1 eOC Assessment and Item Types by Benchmark



Prior Knowledge: Items may require the student to apply mathematical knowledge described in NGSSS benchmarks from lower grades; however, the benchmarks from lower grades will not be assessed in isolation. $\mathrm{MC}=$ Multiple choice FR $=$ Fill-in response

## Mathematics Content Assessed by the Algebra 1 EOC Assessment and Item Types by Benchmark

| Algebra 1 End-of-Course Assessment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Body of Knowledge Algebra |  |  |  |  |
| Standard 3 Linear Equations and Inequalities Solve linear equations and inequalities. |  |  |  |  |
| MA.912.A.3.1 <br> Solve linear equations in one variable that include simplifying algebraic expressions. <br> Also assesses MA.912.A.3.2. <br> MC, FR | MA.912.A.3.2 <br> Identify and apply the distributive, associative, and commutative properties of real numbers and the properties of equality. <br> Assessed with MA.912.A.3.1. | MA.912.A.3.3 <br> Solve literal equations for a specified variable. MC | MA.912.A.3.4 <br> Solve and graph simple and compound inequalities in one variable, and be able to justify each step in a solution. | MA.912.A.3.5 <br> Symbolically represent and solve multi-step and realworld applications that involve linear equations and inequalities. |
| MA.912.A.3.7 <br> Rewrite equations of a line into slope-intercept form and standard form. | MA.912.A.3.8 <br> Graph a line given any of the following information: a table of values, the $x$ - and $y$-intercepts, two points, the slope and a point, the equation of the line in slope-intercept form, standard form, or pointslope form. <br> Also assesses MA.912.A.3.12. | MA.912.A.3. 9 <br> Determine the slope, $x$-intercept, and $y$-intercept of a line given its graph, its equation, or two points on the line. | MA.912.A.3.10 <br> Write an equation of a line given any of the following information: two points on the line, its slope and one point on the line, or its graph. Also, find an equation of a new line parallel to a given line, or perpendicular to a given line, through a given point on the new line. <br> Also assesses MA.912.A.3.7, MA.912.A.3.12, and MA.912.G.1.4. | MA.912.A.3.11 <br> Write an equation of a line that models a data set, and use the equation or the graph to make predictions. Describe the slope of the line in terms of the data, recognizing that the slope is the rate of change. |
|  | MC | MC, FR | MC, FR | MC, FR |

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| :---: | :---: | :---: | :---: |
| Body of Knowledge Algebra |  |  |  |
| Standard 3 Linear Equations and Inequalities Solve linear equations and inequalities. |  |  |  |
| MA.912.A.3.12 <br> Graph a linear equation or inequality in two variables with and without graphing technology. Write an equation or inequality represented by a given graph. <br> Assessed with MA.912.A.3.8 and MA.912.A.3.10. | MA.912.A.3.13 <br> Use a graph to approximate the solution of a system of linear equations or inequalities in two variables with and without technology. | MA.912.A.3.14 <br> Solve systems of linear equations and inequalities in two and three variables using graphical, substitution, and elimination methods. <br> Also assesses <br> MA.912.A.3.13 and MA.912.A.3.15. | MA.912.A.3.15 <br> Solve real-world problems involving systems of linear equations and inequalities in two and three variables. <br> Assessed with MA.912.A.3.14. |
| Standard 4 Polynomials <br> Perform operations on polynomials. Find factors of polynomials, learning special techniques for factoring quadratics. Understand the relationships among the solutions of polynomial equations, the zeros of a polynomial function, the $x$-intercepts of a graph, and the factors of a polynomial. |  |  |  |
| MA.912.A.4.1 <br> Simplify monomials and monomial expressions using the laws of integral exponents. | MA.912.A.4.2 <br> Add, subtract, and multiply polynomials. | MA.912.A.4.3 <br> Factor polynomial expressions. <br> Also assesses MA.912.A.5.1. | MA.912.A.4.4 <br> Divide polynomials by monomials and polynomials with various techniques, including synthetic division. |
| MC, FR | MC, FR | MC | MC |

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| Body of Knowledge Algebra |  |  |  |  |
| Standard 7 Quadratic Equations <br> Draw graphs of quadratic functions. Solve quadratic equations and solve these equations by factoring, completing the square, and by using the quadratic formula. Use graphing calculators to find approximate solutions of quadratic equations. |  |  |  |  |
| MA.912.A.7. 1 <br> Graph quadratic equations with and without graphing technology. <br> Also assesses MA.912.A.7.8 | MA.912.A.7.2 <br> Solve quadratic equations over the real numbers by factoring and by using the quadratic formula. <br> Also assesses MA.912.A.1.8 and MA.912.A.7.8. | MA.912.A.7.8 <br> Use quadratic equations to solve real-world problems. <br> Assessed with MA.912.A.7.1 and MA.912.A.7.2 | MA.912.A.7.10 <br> Use graphing technology to find approximate solutions of quadratic equations. <br> Not assessed. |  |
| Standard 10 Mathematical Reasoning and Problem Solving <br> In a general sense, all of mathematics is problem solving. In all of mathematics, use problem-solving skills, choose how to approach a problem, explain the reasoning, and check the results. |  |  |  |  |
| MA.912.A.10.1 <br> Use a variety of problemsolving strategies, such as drawing a diagram, making a chart, guessing-andchecking, solving a simpler problem, writing an equation, working backwards, and creating a table. | MA.912.A.10.2 <br> Decide whether a solution is reasonable in the context of the original situation. <br> Assessed throughout. | MA.912.A.10.3 <br> Decide whether a given statement is always, sometimes, or never true (statements involving linear or quadratic expressions, equations, or inequalities, rational or radical expressions, or logarithmic or exponential functions). |  |  |

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